# APPENDIX C - CEHD ASSESSMENT OF DISPOSITIONS

Dispositions reflect one’s attitudes and deeply held beliefs. They can be positive (e.g., committed) or negative (e.g., apathetic). Dispositions are not directly “visible,” but are inferred from one’s actions. Throughout a candidate’s program of study at George Mason, s/he should demonstrate behaviors that reflect positive dispositions befitting a professional.

For each of the following dimensions, please rate the degree to which you observe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ behaving in a fashion consistent with each disposition:

|  |  |
| --- | --- |
|  |  **Not at all frequently observed observed** |
| **Openness to Feedback*** Is receptive to constructive criticism/growth-producing feedback
* Self-regulates and modifies professional behavior based on feedback
* Is committed to professional growth to improve practice
 |  **1 2 3 4 5**  |
| **Collaboration and Teamwork*** Exhibits teamwork for school improvement
* Collaborates well with others
* Actively participates
* Is caring, empathetic and respectful to others
 |  **1 2 3 4 5**  |
| **Cultural Responsiveness*** Treats individuals in an unbiased manner
* Embraces differences
* Views diversity as an asset
 |  **1 2 3 4 5**  |
| **Continuous Improvement/ Change Orientation*** Takes initiative appropriately
* Seeks opportunities for continuous improvement and change
* Seeks evidence for decision making
* Is willing to take appropriate risks/try new things
 |  **1 2 3 4 5**  |
| **High Expectations for Learning*** Takes appropriate responsibility for student learning
* Hold high expectations for all learners
* Monitors & assesses student learning to provide feedback that improves learning
 |  **1 2 3 4 5**  |
| **Advocacy*** Actively advocates on behalf of students and families
* Seeks to understand and address student issues and challenges
* Shows a genuine interest in others’ well-being
* Seeks to direct students and their families to needed resources
 |  **1 2 3 4 5**  |
| **Professionalism*** Is punctual and well prepared
* Exhibits professional demeanor (dress & appearance)
* Is reliable, responsible
* Demonstrates respect for students/families, staff, and/or property
* Uses technology & social media appropriately
 |  **1 2 3 4 5**  |
| **Legal and Ethical Conduct*** Exhibits integrity and ethical behavior
* Maintains privacy or confidentiality of sensitive information
* Demonstrates fairness and consistency in applying and enforcing rules & policies
 |  **1 2 3 4 5**  |